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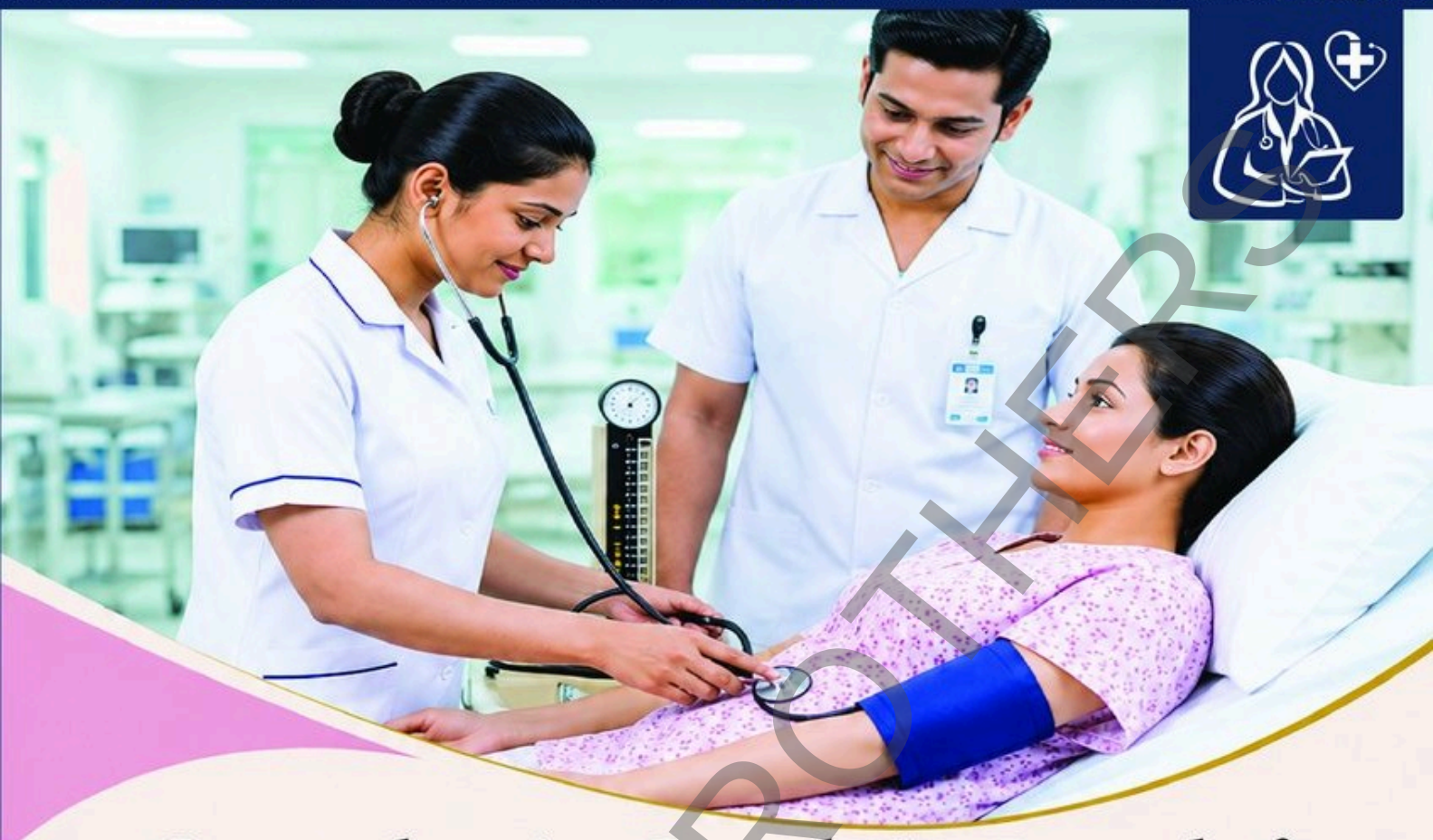

Comprehensive Cumulative Record of Clinical Competencies for BSc Nursing

As per the Revised INC Syllabus

Name of the Candidate: _____

Name of the Institution: _____

_____

VG Veeresh
Sujata Japannavar

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Internal Assessment Guidelines

THEORY

I. Continuous Assessment: 10 marks

1. Attendance: **2 marks** (95–100%: 2 marks, 90–94: 1.5 marks, 85–89: 1 mark, 80–84: 0.5 mark, <80: 0)
2. Written assignments (two): **10 marks**
3. Seminar/microteaching/individual presentation (two): **12 marks**
4. Group project/work/report: **6 marks**
   Total = 30/3 = 10

Note: If there is mandatory module in that semester, marks obtained by student out of 10 can be added to 30 totaling 40 marks
Total = 40/4 = 10 marks

II. Sessional Examinations: 15 marks

Two sessional exams per course

Exam pattern:

MCQ: 4 × 1 = 4
Essay: 1 × 10 = 10
Short: 2 × 5 = 10
Very short: 3 × 2 = 6
30 marks × 2 = 60/4 = 15

PRACTICAL

I. Continuous Assessment: 10 marks

1. Attendance: **2 marks** (95-100%: 2 marks, 90–94: 1.5 marks, 85–89: 1 mark, 80–84: 0.5 mark, <80: 0)
2. Clinical assignments: **10 marks**
   (Clinical presentation - 3, drug presentation and report - 2, case study report - 5)
3. Continuous evaluation of clinical performance: **10 marks**
4. End of posting OSCE: **5 marks**
5. Completion of procedures and clinical requirements: **3 marks**
   Total = 30/3 = 10

II. Sessional Examinations: 15 marks

Exam pattern:

OSCE: 10 marks (2–3 hours)
DOP: 20 marks (4–5 hours) **{DOP - Directly observed practical in the clinical setting}**
Total = 30/2 = 15

Note: For Adult Health Nursing I, Adult Health Nursing II, Community Health Nursing I and Community Health Nursing II, the marks can be calculated as per weightage. Double the weightage as 20 marks for continuous assessment and 30 for sessional exams.

COMPETENCY ASSESSMENT: (VIII SEMESTER)

Internal Assessment

Clinical performance evaluation - 10 × 5 specialty = 50 marks
OSCE = 10 × 5 specialty = 50 marks
Total = 5 specialty × 20 marks = 100

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I. UNIVERSITY THEORY QUESTION PAPER PATTERN (FOR 75 MARKS)

1. **Section A - 37 marks and Section B - 38 marks**
   - **Applied anatomy and applied physiology:** Applied anatomy - Section A and applied physiology - Section B,
   - **Applied sociology and applied psychology:** Applied sociology - Section A and applied psychology - Section B
   - **Applied microbiology and infection control including safety:** Applied microbiology - Section A and infection control including safety - Section B

   Section A (37 marks)
   MCQ: 6 × 1 = 6
   Essay: 1 × 10 = 10
   Short: 3 × 5 = 15
   Very short: 3 × 2 = 6
   Section B (38 marks)
   MCQ: 7 × 1 = 7
   Essay: 1 × 10 = 10
   Short: 3 × 5 = 15
   Very short: 3 × 2 = 6
2. **Section A - 25 marks and Section B - 50 marks**
   Applied biochemistry and nutrition and dietetics: Applied biochemistry - Section A and applied nutrition and dietetics - Section B
   Section A (25 marks)
   MCQ: 4 × 1 = 4
   Short: 3 × 5 = 15
   Very short: 3 × 2 = 6
   Section B (50 marks)
   MCQ: 8 × 1 = 8
   Essay/situation type: 1 × 10 = 10
   Short: 4 × 5 = 20
   Very short: 6 × 2 = 12
3. **Section A - 38 marks, Section B - 25 marks and Section C - 12 marks**
   Pharmacology, pathology and genetics: Pharmacology - Section A, pathology - Section B and genetics - Section C
   Section A (38 marks)
   MCQ: 7 × 1 = 7
   Essay: 1 × 10 = 10
   Short: 3 × 5 = 15
   Very short: 3 × 2 = 6
   Section B (25 marks)
   MCQ: 4 × 1 = 4
   Short: 3 × 5 = 15
   Very short: 3 × 2 = 6
   Section C (12 marks)
   MCQ: 3 × 1 = 3
   Short: 1 × 5 = 5
   Very short: 2 × 2 = 4
4. **Section A - 55 marks and Section B - 20 marks**
   Research and statistics: Research - Section A and Statistics - Section B

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Section A (55 marks)
MCQ: 9 × 1 = 9
Essay/situation type: 2 × 15 = 30
Short: 2 × 5 = 10
Very short: 3 × 2 = 6
Section B (20 marks)
MCQ: 4 × 1 = 4
Short: 2 × 5 = 10
Very short: 3 × 2 = 6

5. **Marks 75 (For all other university exams with 75 marks)**
   MCQ: 12 × 1 = 12
   Essay/situation type: 2 × 15 = 30
   Short: 5 × 5 = 25
   Very short: 4 × 2 = 8
6. **College Exam (End of Semester) - 50 marks (50/2 = 25 marks)**
   MCQ: 8 × 1 = 8
   Essay/situation type: 1 × 10 = 10
   Short: 4 × 5 = 20
   Very short: 6 × 2 = 12

II. UNIVERSITY PRACTICAL EXAMINATION - 50 MARKS

OSCE: 15 marks
DOP: 35 marks {DOP - Directly observed practical in the clinical setting}

III. COMPETENCY ASSESSMENT - UNIVERSITY EXAM (VIII SEMESTER)

Integrated OSCE including all 5 specialties (Stations based on every specialty) = 5 specialty
5 × 20 = 100 marks

Total of 5 examiners: External - 2 and internal - 3 (one from each specialty) Internal examiners may be chosen from college faculty with required qualification or from hospital with required qualification.

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Comprehensive Cumulative Record of

Clinical Competencies

for BSc Nursing

Salient Features

- This comprehensive cumulative record is a permanent record that maintains a student's overall academic and personal progress throughout the nursing (semester) course.
- The record continuously tracks a student's performance covering the student's academic, clinical performances, and achievements.
- Records give one-point information of personal details, attendance, internal assessment, practical/clinical performance, and examination results.
- The record aids teachers in monitoring students' performance so as to guide them in achieving required competencies.
- It provides information for transcript, certification, and placement and promotion.
- The record maintains confidentiality of students' performances.
- This record serves as a valuable reference for future educational and professional tracking, progress, and overall professional growth of students.

VG Veeresh, Doctorate in Medical Surgical Nursing, is currently serving as Assistant Professor, Government College and School of Nursing, Karnataka Medical College and Research Institute (KMCRI), Hubballi, Karnataka, India. He has 15 years of experience in areas of Education, Clinical, Research, and Administration. He has pursued Diploma in Hospital Management with Silver Medal, Education Methodology, and Biostatistics. He has rendered his service as Skill Trainer at regional- and state-level skill laboratorie for maternal and child healthcare services and newborn resuscitation. He is First Responder Trainer (FRT) who has trained many civilians about First Aid Management in medical emergencies. He has more than 25 original articles published in esteemed international and national journals. He has presented nearly 20 research papers in regional and national conferences. He is reviewer, associate, and editorial member in 12 famous indexed international and national journals, with more than 50 publications. He was awarded as "Young Researcher" from InSc (Institute of Scholars) for research work in nursing field.

Sujata Japannavar, Doctorate in Community Health Nursing, is currently serving as Professor, Government College and School of Nursing, Karnataka Medical College and Research Institute (KMCRI), Hubballi, Karnataka, India. She has 15 years of experience in areas of Education, Research, and Clinical Practice. She has more than 25 national and international publications and is editor-in-associate in well-known journals. She is also quality NQAS assessor for state and has received appreciation letter from The Prime Minister of Government of India for her commendable dedication during the COVID-19 pandemic. She has also been awarded as Best Vaccinator from MoHFW, New Delhi, for her untied service. She is a topper in Indo-American Evidence-based Practice course and is the best skill trainer. She has been awarded Arogya Jothi Award for Best Teacher from Raghavi Charitable Trust.

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