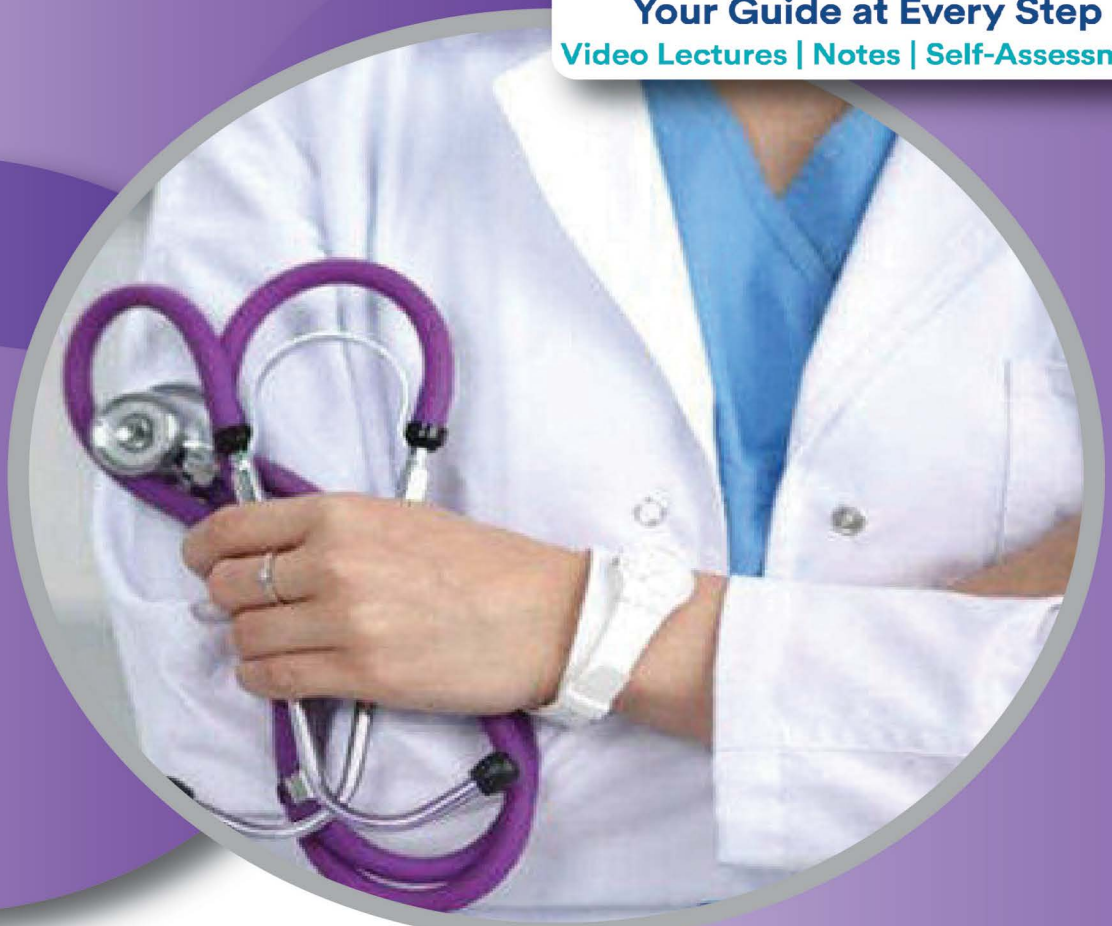
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LOGBOOK *for* MBBS Interns

As per CRMI Guidelines, 2021

Neeru Bhaskar
Nitin Tangri
Priyanka Tangri

JAYPEE

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COMMUNITY MEDICINE

PROCEDURE/SKILLS IN COMMUNITY MEDICINE (AS PER CRMI, 2021)

Name of the procedures/skills	*Observed*		*Assisted*		*Under supervision*		*Independently*		*Signature of teacher-in-charge/remarks, if any*
	Date	*No.*	*Date*	*No.*	*Date*	*No.*	*Date*	*No.*	
Diagnosis of common ailments (I)									
Knowledge of essential drugs and their usage (I)									
Recognition of medical emergencies, their resuscitation, initial treatment and referral procedures (I)									
Immunization against infectious diseases (I)									
Cold chain maintenance (I)									
Prevention and control of locally prevalent endemic diseases and nutritional disorders (I)									
Family welfare planning procedures (I)									
Conduct of programmes on health education on Tuberculosis, family welfare, nutrition, care of mother and child (I)									
Inventory of events from birth to death (I)									
School Health visits/Anganwadi centre/ASHA subcentres (I)									
Family welfare centre—antenatal care, normal delivery and postpartum care (I)									
Blood smear for malaria, smear for AFB, skin slit scrape smear for lepra bacilli, hanging drop preparation (I)									
Infectious diseases surveillance and Epidemic management activities (I)									

I: Independently performed on patients

Signature of HOD

JAYPEE BROTHERS

DEPARTMENT OF COMMUNITY MEDICINE

Name: _____

Student/Intern ID: _____

Supervisor: _____

Department/Specialty: _____

Unit: _____ **Dates:** _____/_____/_____ **to**_____/_____/_____

Leaves: _____ **days Repeat posting: From** _____/_____ /_____**to**_____/_____/_____

ASSESSMENT OF INTERN

Parameters		*Grade obtained*
Subject knowledge including Project/Seminar		
Patient care including	Emergency duties	
	Routine OPD and ward work	
Procedural skills	Procedures performed, assisted and observed	
Communication skills and system-based practice		
Professionalism	Team work	
	Attendance	
	Punctuality	
Life-long learning	Clinical bedside discussion	

*For assessment, please rate on a scale of A, B, C and D
A = Outstanding
B = Good
C= Average
D = Needs further training

Signature of HOD

JAYPEE BROTHERS

FEEDBACK

Strengths:

_____

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Areas of improvement needed:

_____

_____

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Comments:

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_____

Student: _____ **Date:** _____

Faculty: _____ **Date:** _____

Signature of HOD

JAYPEE BROTHERS

GENERAL MEDICINE

PROCEDURE/SKILLS IN GENERAL MEDICINE (AS PER CRMI, 2021)

Name of the procedures/skills	*Observed*		*Assisted*		*Under supervision*		*Independently*		*Signature of teacher-in-charge/remarks, if any*
	Date	*No.*	*Date*	*No.*	*Date*	*No.*	*Date*	*No.*	
Venipuncture (I)									
Intramuscular injection (I)									
Intradermal injection (D)									
Subcutaneous injection (I)									
Intravenous (IV) injection (I)									
Setting up IV infusion and calculating drip rate (I)									
Blood transfusion (O)									
Urinary catherization (D)									
Basic life support (D)									
Oxygen therapy (I)									
Aerosol therapy/nebulization (I)									
Ryle's tube insertion (D)									
Lumbar puncture (O)									
Pleural and ascitic fluid aspiration (O)									
Cardiac resuscitation (D)									
CNS function (nerve conduction velocity, EMG, cranial nerve examination) (D)									
Counselling the relatives of terminally ill patients (I)									
Routine X-rays of chest, abdomen, skull, etc. (O)									
Analyze and interpret cardiac and vascular functions (heart rate, BP, ECG) (O)									
Interpretation of blood parameter—hematocrit/RBC count/lactate/glucose (I)									

Contd...

JAYPEE BROTHERS

Contd...

Name of the procedures/skills	*Observed*		*Assisted*		*Under supervision*		*Independently*		*Signature of teacher-in-charge/remarks, if any*
	Date	*No.*	*Date*	*No.*	*Date*	*No.*	*Date*	*No.*	
Writing a prescription (D)									
Audit of a given prescription (D)									
Recognize an adverse drug reaction (I)									
Be able to prepare a list of essential drugs for a healthcare facility (I)									
Exposure in medical record keeping (O)									
Exposure to hospital information services (O)									

I: Independently performed on patients
O: Observed in patients or on simulations
D: Demonstration on patients or simulations and performance under supervision in patients

Signature of HOD

JAYPEE BROTHERS

DEPARTMENT OF GENERAL MEDICINE

Name: _____

Student/Intern ID: _____

Supervisor: _____

Department/Specialty: _____

Unit: _____ **Dates:** _____/_____/_____ **to**_____/_____/_____

Leaves: _____ **days Repeat posting: From** _____/_____ /_____**to**_____/_____/_____

ASSESSMENT OF INTERN

Parameters		*Grade obtained*
Subject knowledge including Project/Seminar		
Patient care including	Emergency duties	
	Routine OPD and ward work	
Procedural skills	Procedures performed, assisted and observed	
Communication skills and system-based practice		
Professionalism	Team work	
	Attendance	
	Punctuality	
Life-long learning	Clinical bedside discussion	

*For assessment, please rate on a scale of A, B, C and D
A = Outstanding
B = Good
C= Average
D = Needs further training

Signature of HOD

JAYPEE BROTHERS

FEEDBACK

Strengths:

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Areas of improvement needed:

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Comments:

_____

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Student: _____ **Date:** _____

Faculty: _____ **Date:** _____

Signature of HOD

JAYPEE BROTHERS

PSYCHIATRY

PROCEDURE/SKILLS IN PSYCHIATRY (AS PER CRMI, 2021)

Name of the procedures/skills	*Observed*		*Assisted*		*Under supervision*		*Independently*		*Signature of teacher-in-charge/remarks, if any*
	Date	*No.*	*Date*	*No.*	*Date*	*No.*	*Date*	*No.*	
Psychoses: Schizophrenia, mania, delusional diseases (O)									
Neurotic disorders: Depression, anxiety, OCD and phobia (O)									
Substance abuse/dependence alcohol, cannabis, opiates (O)									
Emotional/conduct disorders—learning disabilities of children (O)									
Emergencies, suicidal tendencies, delirium tremens (O)									
Procedures: ECT, IQ test, personality assessment, diagnostic psychiatry (O)									
Therapeutic counseling (O)									

O: Observed in patients or on simulations

Signature of HOD

JAYPEE BROTHERS

DEPARTMENT OF PSYCHIATRY

Name: _____

Student/Intern ID: _____

Supervisor: _____

Department/Specialty: _____

Unit: _____ **Dates:** _____/_____/_____ **to**_____/_____/_____

Leaves: _____ **days Repeat posting: From** _____/_____ /_____**to**_____/_____/_____

ASSESSMENT OF INTERN

Parameters		*Grade obtained*
Subject knowledge including Project/Seminar		
Patient care including	Emergency duties	
	Routine OPD and ward work	
Procedural skills	Procedures performed, assisted and observed	
Communication skills and system-based practice		
Professionalism	Team work	
	Attendance	
	Punctuality	
Life-long learning	Clinical bedside discussion	

*For assessment, please rate on a scale of A, B, C and D
A = Outstanding
B = Good
C= Average
D = Needs further training

Signature of HOD

JAYPEE BROTHERS

FEEDBACK

Strengths:

_____

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Areas of improvement needed:

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Comments:

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_____

Student: _____ **Date:** _____

Faculty: _____ **Date:** _____

Signature of HOD

JAYPEE BROTHERS

PEDIATRICS

PROCEDURE/SKILLS IN PEDIATRICS (AS PER CRMI, 2021)

Name of the procedures/skills	*Observed*		*Assisted*		*Under supervision*		*Independently*		*Signature of teacher-in-charge/remarks, if any*
	Date	*No.*	*Date*	*No.*	*Date*	*No.*	*Date*	*No.*	
Neonatal resuscitation (D)									
Exchange transfusion (O)									
Phototherapy (O/I)									
Setting up pediatric IV infusion and calculating drip rate (I)									
Setting up pediatric intraosseous line (O)									
Nasogastric tube insertion (I)									
Administration of oxygen(I)									
CSF collection (O/I)									
Immunization (I)									
Feeding procedures (O/I)									
Vital monitoring/temperature monitoring (I)									
Ventilator care (O)									
Screening of newborn for major congenital abnormality (O/I)									
Blood collection (I)									
Drainage of abscess (O)									
Pleural tap (O)									
Peritoneal tap (O)									
Suprapubic aspiration of urine (O)									
Liver biopsy (O)									
Peritoneal dialysis (O)									
Mantoux testing (O/I)									
Use of nebulizer (I)									
IM injection (O/I)									
Assessment of dehydration (I)									

Contd...

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Contd...

Name of the procedures/skills	Observed		Assisted		Under supervision		Independently		Signature of teacher-in-charge/remarks, if any
	Date	No.	Date	No.	Date	No.	Date	No.	
Administration of ORT (I)									
Assessment of gestational age in newborn (I)									
Care of newborn and recognition of high risk status (I)									
Recognition of pneumonia and institution of appropriate treatment (I)									
Assessment of nutritional status (I)									
Growth assessment and monitoring (I)									
Breastfeeding counseling (I)									
Management of pediatric emergencies such as (O): • Shock • Seizures • Status asthmaticus • Congestive cardiac failure (CCF)									

I: Independently performed on patients
O: Observed in patients or on simulations
D: Demonstration on patients or simulations and performance under supervision in patients

Signature of HOD

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LOGBOOK *for* MBBS Interns

Salient Features

- First of its kind *Logbook for MBBS Interns* as per the latest CRMI, 2021 guidelines.
- Simple, clear and lucid presentation
- Comprehensive record of all the work done, procedures performed and competencies achieved in the various departments by the designated interns during the entire duration of their internship program.
- Reflection of various characteristics of the intern including knowledge, approach towards patient care, procedural skills, communication skills, professionalism and attitude towards learning and independent care, etc.
- Easy means of recording assessment and evaluation of training done by using an objective approach.
- Provision of adequate space for recording the feedback of mentors/teachers in the different departments.

Neeru Bhaskar is In-Charge–Academics, Professor and Head, Department of Biochemistry, Adesh Medical College and Hospital, Kurukshetra, Haryana, India. Earlier, she was working as Professor, Department of Biochemistry, MM Institute of Medical Sciences and Research, Ambala, Haryana, where she was teaching Biochemistry to MBBS, BDS, BPT, BSc-MLT and Postgraduate courses like MD, MDS, MSc and MPT. She has got total teaching experience of 13 years including 8 years of PG teaching experience. She is an active member of Medical Education Unit of the college and is involved in the implementation of new CBME curriculum for the Indian Medical Graduate. She has already published 3 books and 46 research articles in various indexed national and international journals.

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