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Competency Based LOGBOOK for 1st Professional MBBS

Physiology

As per the Revised Competency Based Medical Education Curriculum (NMC)

Aditya Pratap Singh
Saumya Singh
Veenodini Warhade

JAYPEE

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AETCOM—Competencies for IMG-2024 as per guidelines of the National Medical Commission.

Section

4

Self-Directed Learning

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Competencies of the Self-Directed Learning

S. No.	Competency addressed	Name of the activity	Number required to certify P (Perform)	Date completed dd-mm-yyyy	Attempt at activity First only (F) Repeat (R) Remedial (Re)	Rating Below (B) expectations Meets (M) expectations Exceeds (E) expectations or numerical scores	Decision of faculty Completed (C) Repeat (R) Remedial (Re)	Initial of faculty and date	Feedback received Initial of learner

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Self-Directed Learning (Seminars, Museum Study, Library Assignments)

S. No.	Date	Topic learnt	Mode of learning (seminars/museum study/library assignments)	Signature of Teacher

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Self-Directed Learning (Seminars, Museum Study, Library Assignments)

S. No.	Date	Topic learnt	Mode of learning (seminars/museum study/library assignments)	Signature of Teacher

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Self-Directed Learning (Seminars, Museum Study, Library Assignments)

S. No.	Date	Topic learnt	Mode of learning (seminars/museum study/library assignments)	Signature of Teacher

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Reflection on Self-Directed Learning

Topic: **Date:**

What happened:

So what:

What next:

Signature of Teacher-in-charge

Topic: **Date:**

What happened:

So what:

What next:

Signature of Teacher-in-charge

JAYPEE BROTHERS

Reflection on Self-Directed Learning

Topic: **Date:**

What happened:

So what:

What next:

Signature of Teacher-in-charge

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Competency Based LOGBOOK for 1st Professional MBBS

Physiology

This logbook is designed as per the latest guidelines of logbook module 2024 shared by NMC for implementation of Competency-based Medical Curriculum and recommended to be followed for the MBBS students from the academic year 2024–2025 onward. This logbook of Physiology is a verified record of the progression of the learner documenting the acquisition of the requisite, knowledge, skills, attitude, and competencies. It is a tool that guides medical students by highlighting important clinical objectives promoting self-reflection, providing an opportunity to obtain feedback from preceptors and the records can be used for formative and continuous assessment. Also, this logbook is an academic document that becomes both a snapshot of the progress of the learner as well as a prerequisite for progression to the next phase of learning or graduation from the course.

Salient Features

- Predefined skill competencies of Physiology given in the latest UG curriculum module, volume I, 2024 for recording the activities conducted in a simple tabulated format based on NMC Logbook module
- Separate sections provided for skill competencies needed for certification in the subject
- Separate empty tables provided for add-on competencies needed by the department of Physiology
- Separate sections provided for Alignment and Integration Topics (AITo), ECE, SDL, Humanities, and Extracurricular activities with ample space for reflective writing of the subject
- Separate sections of AETCOM dedicated to Physiology with modules and reflective writing space
- Recording of the details of assignment and assessment
- Separate sections are provided for attendance record of the students and attending extra classes for poor attendance

Aditya Pratap Singh MBBS MS (Anatomy) is Professor and Head, Department of Anatomy, United Institute of Medical Sciences, Prayagraj, Uttar Pradesh, India. He has undergone training in BCME and Advance Course in Medical Education (ACME). He is an MEU coordinator and a member of various committees at his institute. He has published several research papers in national and international journals. He is passionate about teaching and research activities, which helped him to compile this logbook.



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Shelving Recommendation
PHYSIOLOGY

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