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LOGBOOK for MLHP

Middle Level Health Provider

For BSc Nursing and Post Basic BSc Nursing Students



Essential Requirement for Certificate in Community Health (CCH)

Prescribed by MOH & FW and INC

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JAYPEE

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1. Topics to be Incorporated into Existing Curriculum of BSc Nursing 4th Year and Post Basic BSc Nursing 2nd Year

1. Roles and responsibility of middle level health providers (MLHP)
2. New National Health Programs
3. **Ayushman Bharat:** The upgradation of subcenters into of health and wellness centers, concepts of comprehensive primary health care and key elements of CPHC, service delivery and continuum of care and roles of MLHP.
4. Diagnosing and treatment skills essentials at subcenters level using standard treatment protocols as per National Health Programs.
5. Introduction to Rashtriya Bal Suraksha Karyakaram (RBSK)
6. Social mobilization skills
7. Drug dispensing
8. Program management including monitoring and supervision
9. Investigation of an outbreak
10. Behavior changes communication and soft skills
11. Integrated Disease Surveillance Project (IDSP)
12. Maternal and Child Tracking System (MCTS)
13. Chikungunya
14. Organization of labor room
15. Safe child birth checklist
16. Postpartum visit by health worker
17. Family Planning 2020
18. National Family Planning Programmes
19. Food borne diseases

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2. Topics to be Reviewed in the Existing Curriculum of BSc Nursing 4th Year and Post Basic BSc Nursing 2nd Year

1. Health planning and healthcare delivery system in India (IPHS)
2. Health management information system (HMIS)
3. Electronic medical record
4. Micro birth planning
5. Adolescentcounseling
6. Sources of vital statistics
7. Financial management, accounts and computing at subcenter
8. Mental health act and de-addicting program
9. Time trend in disease occurrence in epidemiology
10. Infant and Young Child Feeding (IYCF) and counseling
11. National Nutrition Mission
12. Use of equipment
13. Throat problem and febrile seizure in children
14. Transportation of baby and common accidents, mishaps in labour room (LR)
15. Counseling—Greet, Ask, Tell, Help, Explain, and Return (GATHER) approach
16. Update Biomedical Waste Management (BMW) and rules of 2016
17. Suturing of superficial wounds
18. Postpartum intrauterine contraceptive device (PPIUD)
19. National Health Programs on Communicable and noncommunicable diseases (NCDs)

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3. Performing the Activities

- During practical experience, student will be posted for a period of total 50 days (300 hours) in various health facilities such as DH, CHC, PHC, SC and UHC as per schedule.
- During the posting of the students in PSC/DH, students will be demonstrated all the listed activities in concerned outpatient/inpatient departments/clinics/community/family/subcenter, etc., by the supervisor.
- Teacher or supervisor will be allotted the cases to the students in the outpatient/inpatient departments/clinics/community/family/subcenter for achieving proficiency. Students may also present the case in front of the supervisor as and when required.
- Students should practice minimum 2 cases in PSC/DH, 5 cases in CHCs, 3 cases in PHC and 2 cases in SC and record the cases in the logbook during posting at various health areas. Students should fill up only the blank logbook pages for specific activity as per given in their criteria.
- It must be ensure that whenever a case is presented by the students at PSC/DH or participate in a demonstration/seminar or any other activity at DH/CHC/PHC/SC, it should be countersigned by the respective supervisor or teacher under whom the activities had been carried out.
- In urban health center students will prepare a report of activities observed or performed and presented in front of the teacher.
- As mentioned above students will be posted in various inpatient and outpatient departments in various health facilities DH, CHC, and PHC and also be posted in subcenter and urban health center.
- During students posting, the teacher or supervisor will monitor all the activities performed by the students in the areas of a health facility.

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4. Area Wise Distribution of Activity as per Areas of a Health Facility

Activity 1	Community assessment and identification of common health problems	Community/field
Activity 2	Health assessment of an individual	Community/family/field
Activity 3	Nutritional assessment and assessment of nutritional deficiencies	Community/family/field
Activity 4	Organizing and conducting special clinics	District Health/SC
Activity 5	Investigation of an outbreak	Community health center/district health
Activity 6	Identification and appropriate management of communicable diseases	Outpatient/inpatient/community/family/field
Activity 7	Identification and appropriate management of noncommunicable diseases (NCD)	Community health center/district health
Activity 8	Social mobilization skills	Community/field visit
Activity 9	Health education/counseling	Outpatient/inpatient/community/family/field
Activity 10	Recording and reporting format	Outpatient/inpatient/community/family/field
Activity 11	Hand washing skills	Outpatient/inpatient/community/family/field
Activity 12	Biomedical waste management	Outpatient/inpatient/community/family/field
Activity 13	Procedures for basic tests	Outpatient/inpatient/community/family/field
Activity 14	Drugs dispensing and injections: oral drugs/injections/IV fluid	Outpatient/inpatient/community/family/field/SC
Activity 15	Examination of lumps and joint pain	Outpatient/inpatient/community/family/field visit/SC/clinics
Activity 16	Assessment of the patient with eye problems	Outpatient/Inpatient/community/family/field visit/SC/clinics
Activity 17	Assessment of patients with ear, nose and throat (ENT) problems	Outpatient/Inpatient/community/family/field
Activity 18	Identification and management of dental problems	Outpatient/Inpatient/community/family/field visit/SC/clinics
Activity 19	Suturing of superficial wounds	Outpatient/inpatient/SC
Activity 20	Basic life support	Outpatient/inpatient/community/family/field Visit
Activity 21	Identification and care of patients with common conditions and emergencies	Outpatient/inpatient/community/family/field/SC

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Activity 22	Aches and pain	Outpatient/inpatient/community/family/field visit
Activity 23	Common fevers	Outpatient/inpatient/community/family/field visit
Activity 24	Assessment and care of health problems among elderly	Outpatient/inpatient/community/family/field visit
Activity 25	Health assessment of women (15–45 years of age)	Outpatient/inpatient/community/family/field visit
Activity 26	Assessment and care of antenatal woman	Outpatient/inpatient/community/family/field visit
Activity 27	Monitoring labor and maintaining partograph	Inpatient department/SC
Activity 28	Conducting vaginal examination	Outpatient/Inpatient/community/family/field visit
Activity 29	Conducting episotomy	Inpatient department
Activity 30	Care during various stages of labor	Inpatient department
Activity 31	Postpartum care	Outpatient/inpatient/community/family/field
Activity 32	Identification and management of complications during labor	Outpatient/inpatient/community/family/field
Activity 33	Assessment and management of STIs/RTIs	Outpatient/inpatient/community/family/field
Activity 34	Insertion and removal of IUDs	Outpatient/inpatient/health center
Activity 35	Management of abortion and counseling	Outpatient/inpatient/health center
Activity 36	Adolescent counseling	Outpatient/inpatient/community/family/field
Activity 37	Resuscitation of newborn	Inpatient department
Activity 38	Assessment of a newborn baby	Inpatient department
Activity 39	Kangaroo mother care (KMC)	Under five clinic/community/family/field visit
Activity 40	Infant and young child feeding	Under five clinic/community/family/field visit
Activity 41	Promoting and monitoring growth and development and plotting chart	Under five clinic/community/family/field visit
Activity 42	Immunization and safe injection practices	Under five clinic/community/family/field visit
Activity 43	Use of equipment's	Health facility

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5. Minimum Number of Cases to be Seen for Each Skill

The list provides the minimum number of patients to be seen by the students at various places of posting. Students are free to see as many cases as you get the opportunity or perform in as many activities as you get opportunity. But make an entry for those cases/activities also in respective columns. Students will maintain record of all cases in logbook in each health facility DH/CHC/PHC/SC/UC. However records for all other activities has to be maintained in blank sheet/ format provided and signed by the supervisor.

Minimum Number of Patients to be Seen for Each Skill

Activity	*Skill*	*Place of posting and number of cases*				
		DH (Minimum)	*CHC (Minimum)*	*PHC (Minimum)*	*SC (Minimum)*	*USC*
Activity 1	Community assessment and identification of common health problems	**1**	1	1	1	**Presentation of Brief Report**
Activity 2	Health assessment of an individual	2	5	3	2	
Activity 3	Nutritional assessment and assessment of nutritional deficiencies	2	5	3	2	
Activity 4	Organizing and conducting special clinics	1	5	2	2	
Activity 5	Investigation of an outbreak	1	5	2	2	
Activity 6	Identification and appropriate management of communicable diseases	2	5	2	2	
Activity 7	Identification and appropriate management of Non-noncommunicable diseases (NCD)	2	5	1	1	
Activity 8	Social mobilization skills	2	5	1	1	
Activity 9	Health education/counseling	2	5	5	2	
Activity 10	Recording and reporting format	2	5	3	2	
Activity 11	Hand washing skills	2	5	3	2	
Activity 12	Biomedical waste management	2	5	3	2	
Activity 13	Procedures for basic tests	2	5	3	2	

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Activity	*Skill*	*Place of posting and number of cases*				
		DH (Minimum)	*CHC (Minimum)*	*PHC (Minimum)*	*SC (Minimum)*	*USC*
Activity 14	Drugs dispensing and injections: oral drugs/injections/IV fluid	2	5	3	2	**Presentation of Brief Report**
Activity 15	Examination of lumps and joint pain	2	5	3	2	
Activity 16	Assessment of the patient with eye problems	2	5	3	2	
Activity 17	Assessment of patients with ear, nose and throat (ENT) problems	2	5	3	2	
Activity 18	Identification and management of dental problems	2	5	5	2	
Activity 19	Suturing of superficial wounds	2	1	5	2	
Activity 20	Basic life support	2	5	3	2	
Activity 21	Identification and care of patients with common conditions and emergencies	2	5	3	2	
Activity 22	Aches and pain	2	5	3	2	
Activity 23	Common fevers	2	5	3	2	
Activity 24	Assessment and care of health problems among elderly	2	5	3	1	
Activity 25	Health assessment of women (15–45 years of age)	2	5	3	1	
Activity 26	Assessment and care of antenatal woman	2	5	3	1	
Activity 27	Monitoring labor and maintaining partograph	2	2	2	2	
Activity 28	Conducting vaginal examination	2	5	3	2	
Activity 29	Conducting episotomy	2	5	3	2	
Activity 30	Care during various stages of labor	2	5	3	2	

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Activity	*Skill*	*Place of posting and number of cases*				
		DH (Minimum)	*CHC (Minimum)*	*PHC (Minimum)*	*SC (Minimum)*	*USC*
Activity 31	Postpartum care	2	5	3	2	**Presentation of Brief Report**
Activity 32	Identification and management of complications during labor	2	5	3	2	
Activity 33	Assessment and management of STIs/RTIs	2	5	3	2	
Activity 34	Insertion and removal of IUDs	2	5	3	2	
Activity 35	Management of abortion and counseling	2	5	3	2	
Activity 36	Adolescent counseling	2	5	3	2	
Activity 37	Resuscitation of newborn	2	5	3	2	
Activity 38	Assessment of a newborn baby	2	5	3	2	
Activity 39	Kangaroo mother care (KMC)	2	5	3	2	
Activity 40	Infant and young child feeding	2	5	3	2	
Activity 41	Promoting and monitoring growth and development and plotting chart	2	5	3	2	
Activity 42	Immunization and safe injection practices	2	5	3	2	
Activity 43	Use of equipments	2	5	3	2	

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6. Details of Posting Undergone

You should prepare a list of all your postings with dates and record in the following table and get it signed by the respective Teacher. This will help you to get a completion certificate signed at the end of posting to enable you to appear in practical examination.

District Hospital (DH)

Sl. No.	*Department*	*Name of the supervisor*	*Date of posting*		*Signature of the supervisor*
			From	*To*	
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

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Community Health Center (CHC)

Sl. No.	*Department*	*Name of the supervisor*	*Date of posting*		*Signature of the supervisor*
			From	*To*	
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

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Primary Health Center (PHC)

Sl. No.	*Department*	*Name of the supervisor*	*Date of posting*		*Signature of the supervisor*
			From	*To*	
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

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Subcenter (SC)

Sl. No.	*Department*	*Name of the supervisor*	*Date of posting*		*Signature of the supervisor*
			From	*To*	
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					

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- A record of student's practical experience toward the prescribed practical requirement for certificate in community health (CCH).
- Easy means of assessing the clinical or academic experience gained by the students during their curriculum period.
- Assist the students in planning their activities in clinical area in advance for economy.
- Facilitates the supervisor to have basic information about the activities performed in clinical areas by their students.

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