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Fundamentals of Clinical Nursing Procedure Record Book and Clinical Diary

First and Second Semester for BSc Nursing Students



Name of the Candidate: _____

Name of the Institution: _____

_____

Mohd Suhail Jogi
Shazia Gurgani

3rd Edition

JAYPEE

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Evaluation Criteria

EVALUATION CRITERIA (SEMESTER I)

DATE _____/_____/_____

Checklist for evaluation of student's clinical performance							
Caring Interventions	L3	L2	L1	**Psychological Support**	L3	L2	L1
Maintains a therapeutic and caring relationship with clients and families in an acute care setting.				Includes patient support system into the plan of care.			
Implements an individualized and multidisciplinary plan of care for more than one adult patient with an actual or potential health problem.				Incorporates patient's spiritual and religious need in the plan of care.			
Supports the adult patient and the family in the dying process.				Supports the patient in situation of grief and loss.			
Nursing Process				**Documentation**			
Performs comprehensive assessment of patient to develop plan of care.				Maintains the documents of patient care as per the policy of hospital.			
Prioritizes nursing diagnoses to implement plan care, implements plan of care and then evaluates.				Writes comprehensive, accurate and clear care plan.			
Incorporates research finding to provide safe nursing care.				Writes shift change/incidental/ transfer report, and keeps record of assigned patient.			
Management of Care				**Professional Characteristics**	✓	×	
Maintains patient rights.				Competence			
Maintains confidentiality and privacy of patient.				Knowledge			
				Conscientiousness			
Maintains safe patient care environment.				Integrity			
Teaching and Learning Activities				Dependability			
Fulfils health educational need of adult patients and their families.				Punctuality			
				Respect			
Participates in activities that promote professional and personal growth.				Emotional intelligence			
				Grooming			
Seeks new learning experience for effective health care delivery.				Appropriateness			
				Confidence			

Instructor's comments:

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Criteria	
L3 = Level 3	Student is able to perform the competency without supervision.
L2 = Level 2	Student is able to perform each competency with supervision.
L1 = Level 1	Student is not able to perform that competency/skill even with supervision.
	Signature of instructor _____

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EVALUATION CRITERIA (SEMESTER II)

DATE _____/_____/_____

Checklist for evaluation of student's clinical performance							
Caring Interventions	L3	L2	L1	**Psychological Support**	L3	L2	L1
Maintains a therapeutic and caring relationship with clients and families in an acute care setting.				Includes patient support system into the plan of care.			
Implements an individualized and multidisciplinary plan of care for more than one adult patient with an actual or potential health problem.				Incorporates patient's spiritual and religious need in the plan of care.			
Supports the adult patient and the family in the dying process.				Supports the patient in situation of grief and loss.			
Nursing Process				**Documentation**			
Performs comprehensive assessment of patient to develop plan of care.				Maintains the documents of patient care as per the policy of hospital.			
Prioritizes nursing diagnoses to implement plan care, implements plan of care and then evaluates.				Writes comprehensive, accurate and clear care plan.			
Incorporates research finding to provide safe nursing care.				Writes shift change/incidental/transfer report, and keeps record of assigned patient.			
Management of Care				**Professional Characteristics**	✓	×	
Maintains patient rights.				Competence			
Maintains confidentiality and privacy of patient.				Knowledge			
				Conscientiousness			
Maintains safe patient care environment.				Integrity			
Teaching and Learning Activities				Dependability			
Fulfils health educational need of adult patients and their families.				Punctuality			
				Respect			
Participates in activities that promote professional and personal growth.				Emotional intelligence			
				Grooming			
Seeks new learning experience for effective health care delivery.				Appropriateness			
				Confidence			

Instructor's comments:

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Criteria	
L3 = Level 3	Student is able to perform the competency without supervision.
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Signature of instructor .....

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Fundamentals of
Clinical Nursing
Procedure Record Book and Clinical Diary

Salient Features

- User-friendly record book with prearranged formats and checklists.
- Cost-effective with entire clinical requirements comprised all together.
- Snapshots for quick reference.
- Clinical diary for daily clinical notes.
- Easy to evaluate overall clinical performance.
- Competency assessment for interns.

Mohd Suhail Jogi MSc Nursing (Mental Health) is Nursing Officer, Sher-I-Kashmir Institute of Medical Sciences (SKIMS), Srinagar, Jammu and Kashmir, India. He has worked in critical care areas and has been Tutor at Mader-e-Meharban Institute of Nursing Sciences and Research, MMINSR (SKIMS). He completed his BSc Nursing from Bibi Halima College of Nursing and Medical Technology and Internship at King Fahad Medical City (Riyadh, Saudi Arabia). He earned his master's degree in Mental Health Nursing from MMINSR, SKIMS. His research work is widely published as original research papers in peer-reviewed international journals. He has participated in various national and international nursing conferences.

Shazia Gurgani MSc Nursing (Maternal Health) is an Assistant Professor, Bibi Halima College of Nursing and Medical Technology, Srinagar, Jammu and Kashmir, India. She is teaching BSc, Post Basic and MSc Nursing students for past 13 years. She is recognized PG research guide from the University of Kashmir and IGNOU Counsellor for Post Basic BSc Nursing Program. She completed her BSc Nursing from Bibi Halima College of Nursing and Medical Technology and Internship at King Fahad Medical City (Riyadh, Saudi Arabia). She earned her master's degree in Maternal Health Nursing from MMINSR, SKIMS. She has published various original research papers in peer-reviewed international journals.

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