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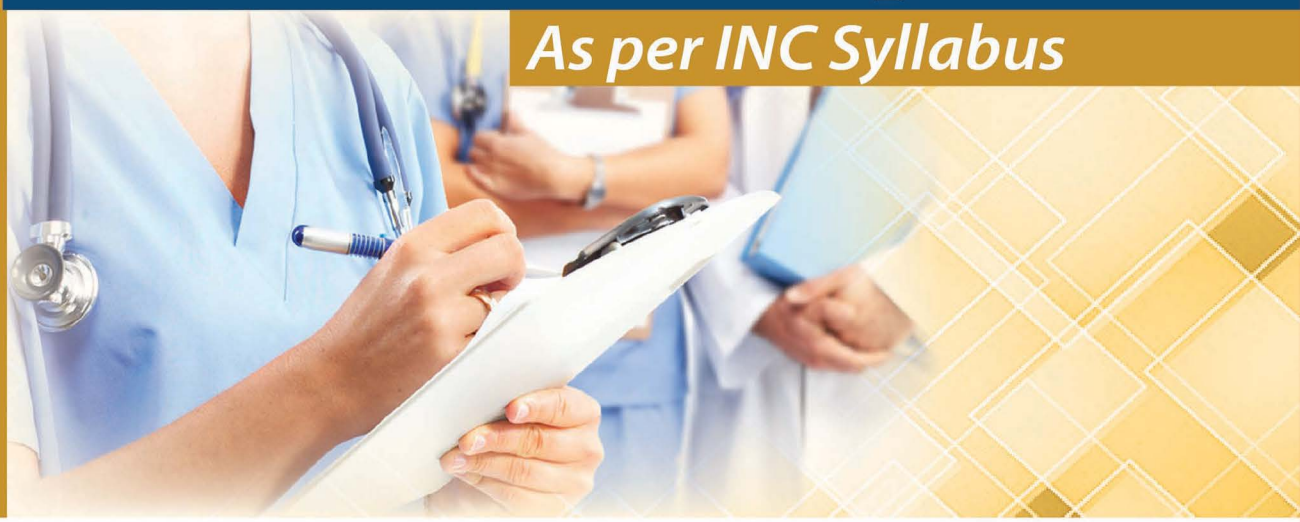

D Elakkuvana Bhaskara Raj

Foreword
Sri Rama Murali Krishnan

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3 Factors Influencing Development of Philosophy of Nursing Education

INTRODUCTION

Philosophy is an attempt to think truly about human experience or to make out whole experience intelligible.

'Philosophy of nursing education is the written statement of the believes, values, attitudes and ideas, which the faculty as a group agreed upon in relation to the nursing educational program such as health, disease, nursing, nurse, nursing profession, education, learner, society, patient, nursing education and preparation of nurses.'

Philosophy of nursing education is a perfect combination of nursing and philosophy of education, more precisely, philosophy of nursing and philosophy of education is the application of the fundamental belief of nursing, and education in the field of nursing. In the philosophy of education, importance is given to the students. The objectives formulated with a philosophical basis of education focus on the student life and the all round development.

PHILOSOPHY OF EDUCATION

Philosophy is search for wisdom and truth. By providing certain guidelines philosophy is directed towards education. Educational philosophy is the application of philosophy. The source of objectives required by education is philosophy. A sound of education is based on a philosophy of life.

Philosophies are serving the purpose of guiding the education system. In order to get a clear idea about for the forthcoming discussion, let us briefly discuss the influence of philosophy in education such as nature of learner, curriculum, discipline and role of teacher in education, aims of education, teaching methodology, teacher student relationship, etc.

Philosophy and education are closely connected that one without the other is meaningless. Many bonds unite education with philosophy.

Natural Bonds

A natural bond signifies an association between two or more things, or process that is rooted in their very nature. There is a natural association between the spiritual life and education as well as between the ideals and the cultural standards of the adult generation.

Logical Bonds

The core or heart of any given system of education is found in the ideals that it sets out to attain. These ideals are determined through the philosophy. Once ideals have been established, it may be said to follow logically that a system of education must be set-up in order to perpetuate them.

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Social Bonds

Education aims at the perpetuation of social institutions, which are based on a philosophy of life and the progress of society.

Cultural Bonds

Culture embraces not only the sum total of people's accomplishments but also the ideals and the virtues after which they strive. Therefore, there is a cultural bond between philosophy and education.

Human Bonds

Psychology or the dealing in human relationship, is the basis for education. A recognized aim of education is to develop the personality of the student. This is done by knowing the individual student and the ideal that will best serve as a model for his/her education.

FACTORS INFLUENCING DEVELOPMENT OF PHILOSOPHY OF NURSING EDUCATION

- Philosophy and aims of education
- Philosophy and curriculum
- Philosophy and textbook
- Philosophy and methods
- Philosophy and discipline
- Philosophy and teacher
- Philosophy and evaluation

According to Ross 'philosophy and education are like the sides of a coin, presenting different views of the same thing, and that one is implied by the other'. Education is the strongest instrument for the realization of the ideals of life and a civilized attempt to bring about the desired development of human personality. This indicates the fact that plant of education draws its nourishment from the soil of philosophy. Philosophy answers all the ultimate questions of education.

Philosophy and aims: Education in every society is directed for specific aims and objectives. That aims and objectives are set by a philosophical approach.

'Education is an instrument and set aims and objectives to achieve by ideal educational plan'.

Philosophy and methods and curriculum: Every educational system is based upon specific teaching methodological and curriculum. What should be the teaching methodology? And what kind of teacher should be? And what kind of curriculum be taught to the student? All the answers are given by philosophy.

Philosophy of education: There is a separate branch of philosophy, which is called philosophy of education. The branch investigates that what should be the nature of education? Whether the educational aims is based on specific religion, social, moral, scientific basis. And how these aims can be achieved?

Philosophy and textbook: Textbook are important instruments through which the aims of education are realized. So the textbook selection must have standard. This standard is supplied by philosophy.

Philosophy and methods: Method is the procedure through which the aims of education are realized. Aims of education are subject to the philosophy of life. It is therefore that there is close relationship between philosophy and methodology of teaching.

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Philosophy and discipline: Discipline reflects the philosophy of life, accepted at a particular time. It is mainly governed by the aim of education. Discipline achieved by philosophy of curriculum.

Philosophy and teacher: Teacher is the backbone of the entire process of education. It is, therefore essential that the teacher's philosophy of life should be in perfect consonance with the philosophy on which the educational system is based. To be a successful teacher he/she must know his/her subject, his/her pupil, the society and the philosophy of education.

Philosophy and evaluation: Evaluation is the pivot of education system. Goals or aims are only cherished desires, which decorate the reports of education commissions. Evaluation is also the process of determining the extent to which the aims and objectives are being attained.

Factors Influencing Philosophy of Nursing Education

Beliefs and values of faculty members regarding, God, man, life, health, disease, nursing, etc.

- The philosophical values and beliefs of the institution
- The environment where the education takes place
- The student and activities
- Health needs of the society
- The culture and background of the people
- Developments in nursing, medicine and allied fields
- Philosophy of nursing service administration
- The goals and objectives of the health care delivery system
- The disease pattern, the health awareness and health facilities available
- The available resources in terms of man, money and materials.

IMPORTANT QUESTIONS IN SECTION 1

Long Essays (10 marks)

1. Describe the principles and functions of nursing education.
2. Discuss the philosophy of nursing education.
3. Discuss the factors influencing development of philosophy of nursing education.

Short Essay (5 Marks)

1. Principles of nursing education.
2. Aims of nursing education.
3. Philosophy of nursing education.
4. Function of education.
5. Pragmatism.

Short Answers (2 Marks)

1. Philosophy.
2. Define education.
3. Define nursing education.

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