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COMPETENCY TABLE

Number	COMPETENCY The student should be able to	Core (Y/N)	Chapter number	Page numbers
PS1.1	Establish rapport and empathy with patients	Y	1	1–10
PS1.2	Describe the components of communication	Y		
PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	Y		
PS3.4	Describe the importance of establishing rapport with patients	Y		
PS3.5	Perform, demonstrate and document a mini-mental examination	Y		
PS3.6	Describe and discuss biological, psychological and social factors and their interactions in the causation of mental disorders	Y		
PS3.12	Describe, discuss and distinguish psychotic and non-psychotic (mood, anxiety, stress related) disorders	Y		
PS4.1	Describe the magnitude and aetiology of alcohol and substance use disorders	Y	11	83–96
PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	Y		
PS4.3	Enumerate and describe the indications and interpret laboratory and other tests used in alcohol and substance abuse disorders	Y		
PS4.4	Describe the treatment of alcohol and substance abuse disorders including behavioural and pharmacologic therapy	Y		
PS4.5	Demonstrate family education in a patient with alcohol and substance abuse in a simulated environment	Y		
PS4.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in alcohol and substance abuse	Y		
PS4.7	Enumerate the appropriate conditions for specialist referral in patients with alcohol and substance abuse disorders	Y		
PS5.1	Classify and describe the magnitude and aetiology of schizophrenia and other psychotic disorders	Y	2	11–27
PS5.2	Enumerate, elicit, describe and document clinical features, positives	Y		
PS5.3	Describe the treatment of schizophrenia including behavioural and pharmacologic therapy	Y		
PS5.4	Demonstrate family education in a patient with schizophrenia in a simulated environment	Y		
PS5.5	Enumerate and describe the pharmacologic basis and side effects of drugs used in schizophrenia	Y		
PS5.6	Enumerate the appropriate conditions for specialist referral in patients with psychotic disorders	Y		

Number	COMPETENCY The student should be able to	Core (Y/N)	Chapter number	Page numbers
PS6.1	Classify and describe the magnitude and aetiology of depression	Y	3	28–39
PS6.2	Enumerate, elicit, describe and document clinical features in patients with depression	Y		
PS6.3	Enumerate and describe the indications and interpret laboratory and other tests used in depression	Y		
PS6.4	Describe the treatment of depression including behavioural and pharmacologic therapy	Y		
PS6.5	Demonstrate family education in a patient with depression in a simulated environment	Y		
PS6.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in depression	Y		
PS6.7	Enumerate the appropriate conditions for specialist referral in patients with depression	Y		
PS7.1	Classify and describe the magnitude and aetiology of bipolar disorders	Y	4	40–49
PS7.2	Enumerate, elicit, describe and document clinical features in patients with bipolar disorders	Y		
PS7.3	Enumerate and describe the indications and interpret laboratory and other tests used in bipolar disorders	Y		
PS7.4	Describe the treatment of bipolar disorders including behavioural and pharmacologic therapy	Y		
PS7.5	Demonstrate family education in a patient with bipolar disorders in a simulated environment	Y		
PS7.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in bipolar disorders	Y		
PS7.7	Enumerate the appropriate conditions for specialist referral in patients with bipolar disorders	Y		
PS8.1	Enumerate and describe the magnitude and aetiology of anxiety disorders	Y	5	50–57
PS8.2	Enumerate, elicit, describe and document clinical features in patients with anxiety disorders	Y		
PS8.3	Enumerate and describe the indications and interpret laboratory and other tests used in anxiety disorders	Y		
PS8.4	Describe the treatment of anxiety disorders including behavioural and pharmacologic therapy	Y		
PS8.5	Demonstrate family education in a patient with anxiety disorders in a simulated environment	Y		
PS8.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in anxiety disorders	Y		
PS8.7	Enumerate the appropriate conditions for specialist referral in anxiety disorders	Y		

Number	COMPETENCY The student should be able to	Core (Y/N)	Chapter number	Page numbers
PS9.1	Enumerate and describe the magnitude and aetiology of stress related disorders	Y	8	66–71
PS9.2	Enumerate, elicit, describe and document clinical features in patients with stress related disorders	Y		
PS9.3	Enumerate and describe the indications and interpret laboratory and other tests used in stress related disorders	Y		
PS9.4	Describe the treatment of stress related disorders including behavioural and psychosocial therapy	Y		
PS9.5	Demonstrate family education in a patient with stress related disorders in a simulated environment	Y		
PS9.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in stress related disorders	Y		
PS9.7	Enumerate the appropriate conditions for specialist referral in stress disorders	Y		
PS10.1	Enumerate and describe the magnitude and aetiology of somatoform, dissociative and conversion disorders	Y	9 10	72–79 80–82
PS10.2	Enumerate, elicit, describe and document clinical features in patients with somatoform, dissociative and conversion disorders	Y		
PS10.3	Enumerate and describe the indications and interpret laboratory and other tests used in somatoform, dissociative and conversion disorders	Y		
PS10.4	Describe the treatment of somatoform disorders including behavioural, psychosocial and pharmacologic therapy	Y		
PS10.5	Demonstrate family education in a patient with somatoform, dissociative and conversion disorders in a simulated environment	Y		
PS10.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in somatoform, dissociative and conversion disorders	Y		
PS10.7	Enumerate the appropriate conditions for specialist referral in patients with somatoform dissociative and conversion disorders	Y		
PS11.1	Enumerate and describe the magnitude and aetiology of personality disorders	Y	13	109–116
PS11.2	Enumerate, elicit, describe and document clinical features in patients with personality disorders	Y		
PS11.3	Enumerate and describe the indications and interpret laboratory and other tests used in personality disorders	Y		
PS11.4	Describe the treatment of personality disorders including behavioural, psychosocial and pharmacologic therapy	Y		
PS11.5	Demonstrate family education in a patient with personality disorders in a simulated environment	Y		
PS11.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in personality disorders	Y		
PS11.7	Enumerate the appropriate conditions for specialist referral	Y		

Number	COMPETENCY The student should be able to	Core (Y/N)	Chapter number	Page numbers
PS13.1	Enumerate and describe the magnitude and aetiology of psychosexual and gender identity disorders	Y	16	130–138
PS13.2	Enumerate, elicit, describe and document clinical features in patients with magnitude and aetiology of psychosexual and gender identity disorders	Y		
PS13.3	Enumerate and describe the indications and interpret laboratory and other tests used in psychosexual and gender identity disorders	Y		
PS13.4	Describe the treatment of psychosexual and gender identity disorders including behavioural, psychosocial and pharmacologic therapy	Y		
PS13.5	Demonstrate family education in a patient with psychosexual and gender identity disorders in a simulated environment	Y		
PS13.6	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychosexual and gender identity disorders	Y		
PS13.7	Enumerate the appropriate conditions for specialist referral	Y		
PS14.1	Enumerate and describe the magnitude and aetiology of psychiatric disorders occurring in childhood and adolescence	Y	17	139–149
PS14.2	Enumerate, elicit, describe and document clinical features in patients with psychiatric disorders occurring in childhood and adolescence	Y		
PS14.3	Describe the treatment of stress related disorders including behavioural, psychosocial and pharmacologic therapy	Y		
PS14.4	Demonstrate family education in a patient with psychiatric disorders occurring in childhood and adolescence in a simulated environment	Y		
PS14.5	Enumerate and describe the pharmacologic basis and side effects of drugs used in psychiatric disorders occurring in childhood and adolescence	Y		
PS14.6	Enumerate the appropriate conditions for specialist referral in children and adolescents with psychiatric disorders	Y		
PS18.2	Enumerate the indications for modified electroconvulsive therapy	Y	19	156–159
PS18.3	Enumerate and describe the principles and role of psychosocial interventions in psychiatric illness including psychotherapy, behavioral therapy and rehabilitation	Y		
PS19.1	Describe the relevance, role and status of community psychiatry	Y	22	172–174
PS19.2	Describe the objectives strategies and contents of the National Mental Health Programme	Y		
PS19.3	Describe and discuss the basic legal and ethical issues in psychiatry	Y		